

# **Presentation – Individual Participation Scores**

RUBRIC – History of Film

<b>Presentation Topic</b>	<b>Individual PARTICIPATION RATING</b> <b>Presentation of Information &amp; Teacher Comments</b> (4=involved/leader, 3= average participation, 2=somewhat involved, 1=minimal or no participation of lesson information)
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	

**LESSON COMMENTS:**

**GROUP PRESENTATION / Scoring Guide:**

<b>EVIDENCE</b>	<b>Points</b>	<b>Comments</b>
Overall group presentation of information illustrated an understanding of the topic and was organized/presented in a logical fashion.	<b>5</b>	
Presentation consisted of 12 slides: <ul style="list-style-type: none"> <li>• topic was clearly defined</li> <li>• relevant vocabulary/terminology was used</li> <li>• visuals were used from the film to enhance the presentation/topic information (stills or photographs and minimum 1 video clip was used)</li> <li>• lesson included relevant history as it related to society and film technology</li> </ul>	<b>10</b>	
Group interactions were well coordinated with the presentation of information in the presi display	<b>5</b>	
Presi Display/ Neatness, Legibility & Creativity: <ul style="list-style-type: none"> <li>• Information was paced effectively for audience understanding</li> <li>• Slides were used creatively while not being distracting</li> <li>• Information was legible</li> </ul>	<b>10</b>	
Presentation was within time allotted (7-10 minutes)	<b>3</b>	

**Total Group Score: \_\_\_\_\_/33**