## <u>Timeline/Haiku Rubric</u> Student Self -Assessment & Teacher Assessment

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## Directions:

Write the number of points in the "Rate Yourself" column at the right that best shows how well you feel you completed a certain criterion for the assignment. At the bottom, add your total for the project and make any optional comments.

Assessment Criteria	Excellent	Good	Average	Needs	Rate	Teacher
COMPREHENSION  Followed directions and utilized research to create a personalized multi-media timeline from 6-8 personal memories. Incorporated a personal symbol into timeline design.  Illustrated one memory as a 3,5,3, written Haiku	10	9-8	7	Improvement  6	Yourself	Rating
TECHNIQUE  Illustrated appropriate use of the elements & principles of design, line, shape, color, pattern/texture  Illustrated use of all available media: watercolor, marker, color pencil & pencil  Haiku is written in 3.5.3 format	10	9-8	7	6		
CRAFTSMANSHIP / PRESENTTION Good work ethic – used class time appropriately, cleaned up daily and worked cooperatively with peers. Neat presentation of written statement and timeline.	5	4	3	2-1		
CREATIVITY  Design and haiku seems inspired from personal symbol/memories.  Final composition has a thoughtful use of balance, emphasis, & movement.	5	4	3	2-1		
TOTAL POINTS POSSIBLE: 30 points					Your Total:	Teacher Total:

Student Comments:

Teacher Comments: